

# Algebra II Week 3 Quiz (ver. 2) Solutions

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## Absolute Values and Inequalities ( /40 points)

What is the solution set to the equation  $|3x + 2| = x - 3$ ?

Check the positive and negative possibilities.

$$3x + 2 = x - 3$$

Positive version

$$2x = -5$$

$$x = -5/2$$

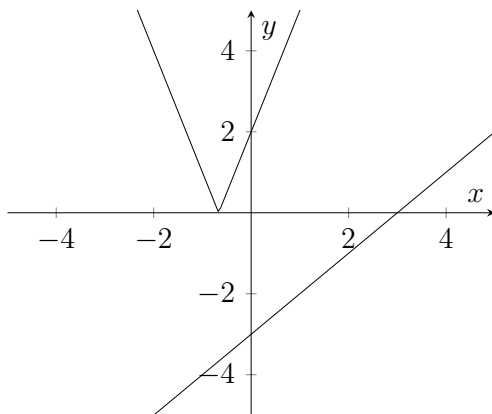
$$3x + 2 = -x + 3$$

Negative version

$$4x = 1$$

$$x = 1/4$$

Plugging these back into the equation, we get  $5.5 \neq -5.5$  for the positive version, and we get  $1.25 \neq -3.25$  for the negative version. So there is no solution. See the graph below.



What is the solution set to the inequality  $|3x - 6| \geq -3$  ?

Because the absolute value function always returns values greater than or equal to zero, all real numbers are a solution to the above inequality.

What is the solution set to the inequality  $-|5x - 15| \leq -20$  ?

First you must multiply by a  $-1$  to isolate the absolute value term on the left. This multiplication will flip the direction of the inequality.

$$|5x - 15| \geq 20$$

Check the positive and negative possibilities.

$$5x - 15 \geq 20$$

Positive version

$$5x \geq 35$$

$$x \geq 7$$

$$5x - 15 \leq -20$$

Negative version

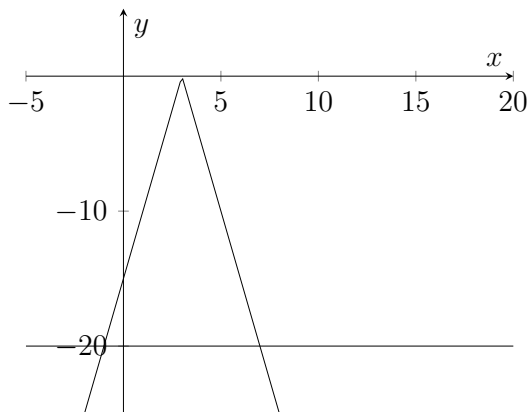
$$5x \leq -5$$

$$x \leq -1$$

Plugging these back into the equation, we get  $20 = 20$  for the positive version, and we get  $20 = 20$  for the negative version. So both are valid solutions. Putting the inequalities together, we arrive at the solution:

$$x \leq -1 \quad \text{or} \quad x \geq 7$$

See the graph below.

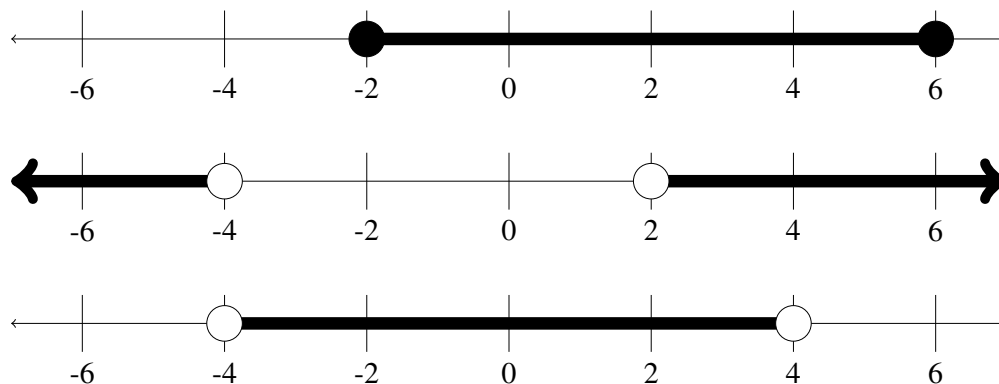


In the diagram below, I have graphed the solution sets according to 3 different inequalities involving **absolute values**. What are they?

$$|x - 2| \leq 4 \quad (1)$$

$$|x + 1| > 3 \quad (2)$$

$$|x| < 4 \quad (3)$$



## Linear Functions

( /30 points)

Provide the equation of the line in **Slope-Intercept Form** that satisfies the following conditions:

- Passes through the x-intercept at -4
- Is **parallel** to the line  $6x + 3y = 9$

First find the slope needed.

$$6x + 3y = 9$$

$$3y = -6x + 9$$

$$y = -2x + 3$$

$$m = -2$$

Use point-slope form then rearrange.

$$y - y_1 = m(x - x_1)$$

$$y - 0 = -2(x - (-4))$$

$$y = -2x - 8$$

Provide the equation of the line in **Standard Form** that satisfies the following conditions:

- Goes through the point (2, 6)
- Is **perpendicular** to the line  $y = 2x + 92$

First find the slope needed. To find the perpendicular slope, take the negative reciprocal of the slope given to you.

$$2 \rightarrow -1/2$$

Use point-slope form then rearrange.

$$y - y_1 = m(x - x_1)$$

$$y - 6 = -\frac{1}{2}(x - 2)$$

$$y - 6 = -\frac{1}{2}x + 1$$

$$\frac{1}{2}x + y = 7$$

$$x + 2y = 14$$

## Sets, Relations, and Functions

( /30 points)

Write the definition of **relation**.

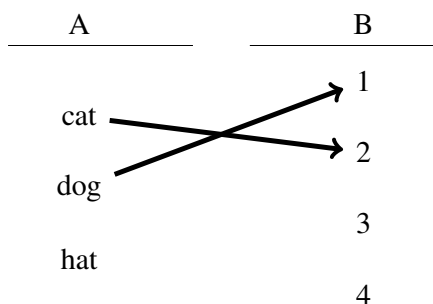
**Formal definition.** A relation from set  $A$  to set  $B$  is a set of ordered pairs  $(a, b)$  where  $a$  is an element of  $A$  and  $b$  is an element from  $B$ .

*Note: The ordered pairs are exactly the arrows you see in the charts below.*

Write the definition of **function**.

**Formal definition.** A function from set  $A$  to set  $B$  is a relation such that every element of  $A$  has exactly one ordered pair containing it in the relation.

**The relation  $R$  from  $A$  to  $B$ .**



Which one is the **domain**?  $A$

Which one is the **range**?  $B$

Write out the elements of  $R$ .

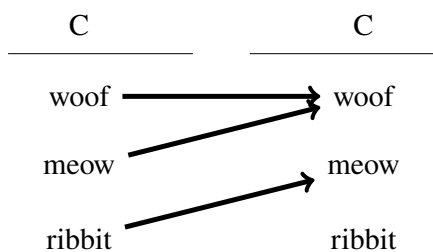
$$R = \{(cat, 2), (dog, 1)\}$$

Is  $R$  a function from  $A$  to  $B$ ? (**No**)

If not, explain why.

No, *hat* is not being sent anywhere.

**The relation  $S$  from  $C$  to  $C$ .**



What is  $R(hat)$ ?

$R(hat)$  is *undefined*.

Is  $S$  a function from  $C$  to  $C$ ? (**Yes**)

If not, explain why.

What is  $S(S(ribbit))$ ?

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